

### GAME OPTION

Have students write their names on the magnetic board using dry erase markers (not included). Turn the magnetic survival signs face down on a flat surface. Have students, with eyes closed, take turns selecting a magnet, turning it over, and identifying the sign by name. Have them place the magnet under their names on the magnetic board when correct. Continue until all signs have been used.

### COMMUNITY OPTION

Turn the magnetic survival signs face down on a flat surface. Have students, with eyes closed, take turns selecting a magnet and placing it on the magnetic board. Ask them to describe one place in the community where they see their signs (e.g., "Picnic Area" sign at city park). Continue until all signs have been used.

### 3 ALPHABETIZING OPTION

Using either the "Inside" or "Outside" signs, have two students (as a team) place all 40 magnetic survival signs on the magnetic board in alphabetical order.

### Q & A OPTION

Place one magnetic survival sign on the magnetic board. Instruct students to ask questions about the sign by raising their hands. Continue until all signs have been used.

## **5** ART OPTION

Have students place one or more magnetic survival signs on the magnetic board. Have them draw with dry erase markers (not included) scenes that relate to their signs. For example, a student who chooses the "Fire Station" sign might draw a red fire engine leaving a fire station.

# 6 STORY OPTION

Have students take turns selecting one magnet. Give each of them a few minutes to make up a short story about the sign. Have them one at a time place their signs on the magnetic board and tell their stories aloud.